Multiple Linear Regression and Interactions EDS 222

Tamma Carleton Fall 2023

Announcements/check-in

- Midterm review: In Discussion Section this week and in office hours any time
- Extra study resources on our Resources page
 - Answer key to practice questions
 - Example of testing OLS assumptions
 - Derivation of omitted variables bias
- Moving office hours this week for the Mantell Symposium in EJ and Conservation Innovation (please reach out if this is a problem - happy to add time to meet with you as needed)
- Assignment 3: Posted 10/24 **alongside answer key**. Grading will be pass/fail, due 11/7 at 5pm

Midterm Exam

Two parts:

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Part 1: Short answer questions (~3)

- Focus on definitions of key concepts
- You should know key definitions (e.g., expectation/mean, median, variance, R^2 , OLS slope and intercept formulas for simple linear regression)
- You do not need to memorize math rules (e.g., $var(ax+b) = a^2var(x)$)
- Be able to interpret probability distributions, scatter plots, Q-Q plots, boxplots, linear regression output (not *p*-values or *t*-statistics)

Midterm Exam

Two parts:

Part 2: Long answer questions (~2)

- Each question poses a data science problem and walks you through a set of analysis steps
- Very similar to assignments but focused on interpretation of existing code and output
- May include some minimal pseudo-coding

Today

Model fit in multiple regression

Nonlinear relationships in linear models, adjusted R^2

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Interaction effects

Implementation and interpretation

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Interaction effects

Implementation and interpretation

Multicollinearity

Problems and (some) solutions

Model fit in multiple regression

- Our linearity assumption requires that parameters enter linearly (*i.e.*, the β_k multiplied by variables)
- We allow nonlinear relationships between *y* and the explanatory variables *x*.

Example: Polynomials

$$egin{aligned} y_i &= eta_0 + eta_1 x_i + eta_2 x_i^2 + u_i \ y_i &= eta_0 + eta_1 x_i + eta_2 x_i^2 + eta_3 x_i^3 + u_i \ y_i &= eta_0 + eta_1 x_i + eta_2 x_i^2 + eta_3 x_i^3 + eta_4 x_i^4 + u_i \end{aligned}$$

 Consider the relationship between temperature and harmful algal blooms (this is a real thing!).

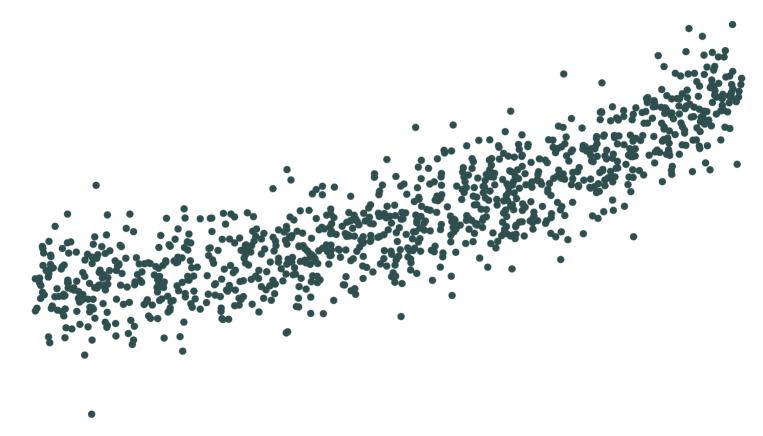
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- Suppose we sampled many coastal locations across the US, and measured the total surface water area at each site that had blooms present.
- Perhaps we have scientific evidence to suggest there is a nonlinear effect of temperature on extent of the blooms.
- We might want to estimate the following model:

 $area_i = eta_0 + eta_1 temperature_i + eta_2 temperature_i^2 + u_i$

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temperature (degrees C)

Estimating polynomial regressions in R, option 1:

```
blooms_df = blooms_df %>% mutate(temp2 = temp^2)
summary(lm(area~temp+temp2, data=blooms_df))
```

```
#>
#> Call:
#> lm(formula = area ~ temp + temp2, data = blooms df)
#>
#> Residuals:
       Min
            1Q Median
#>
                                       Max
                                3Q
#> -12.5966 -2.0923 -0.1423 1.9951
                                     9.4874
#>
#> Coefficients:
             Estimate Std. Error t value Pr(>|t|)
#>
#> (Intercept) 0.06363 0.29249 0.218 0.828
#> temp 0.62544 0.44007 1.421 0.156
        1.92118 0.14160 13.567 <2e-16 ***
#> temp2
#> ---
#> Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
#>
#> Residual standard error: 3.021 on 997 degrees of freedom
```

Estimating polynomial regressions in R, option 2:

```
summary(lm(area~temp+I(temp^2), data=blooms_df))
```

```
#>
#> Call:
#> lm(formula = area ~ temp + I(temp^2), data = blooms_df)
#>
#> Residuals:
#>
      Min 1Q Median 3Q
                                       Max
#> -12.5966 -2.0923 -0.1423 1.9951 9.4874
#>
#> Coefficients:
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        0.62544 0.44007 1.421 0.156
#> I(temp<sup>2</sup>) 1.92118 0.14160 13.567 <2e-16 ***
#> ----
#> Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
#>
#> Residual standard error: 3.021 on 997 degrees of freedom
#> Multiple R-squared: 0.7772, Adjusted R-squared: 0.7768
```

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Watch out! Some things are not intuitive:

```
summary(lm(area~poly(temp,2), data=blooms_df))
```

```
#>
#> Call:
#> lm(formula = area ~ poly(temp, 2), data = blooms_df)
#>
#> Residuals:
#>
       Min
           1Q Median 3Q
                                         Max
#> -12.5966 -2.0923 -0.1423 1.9951
                                      9.4874
#>
#> Coefficients:
                  Estimate Std. Error t value Pr(>|t|)
#>
#> (Intercept) 7.05901 0.09554 73.88 <2e-16 ***
#> poly(temp, 2)1 173.40269 3.02137 57.39 <2e-16 ***</pre>
#> poly(temp, 2)2 40.99164 3.02137 13.57 <2e-16 ***</pre>
#> ----
#> Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
#>
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```

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#>

Watch out! Some things are not intuitive (need raw=TRUE for coefficients to be interpretable -- see helpful Stack Overflow on this here):

```
summary(lm(area~poly(temp,2, raw=TRUE), data=blooms_df))
```

```
#> Call:
#> lm(formula = area ~ poly(temp, 2, raw = TRUE), data = blooms_df)
#>
#> Residuals:
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#>
                               3Q
                                      Max
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#>
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```

| | Estimate | Std. Error | t value | Pr(> t) |
|-------------|-----------|------------|------------|-----------|
| (Intercept) | 0.0636289 | 0.292487 | 0.2175444 | 0.8278286 |
| temp | 0.6254436 | 0.440068 | 1.4212430 | 0.1555588 |
| I(temp^2) | 1.9211754 | 0.141604 | 13.5672357 | 0.0000000 |

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Go back to Algebra II (see here for a refresher): $y = ax^2 + bx + c$. *a* tells you whether the U-shape faces up or down, and how narrow or wide it is; *b* tells you whether the U-shape shifts left or right away from the *y*-axis; *c* simply shifts the U-shape up or down.

Don't worry about the Algebra II if it doesn't feel familiar!

 $area_i = eta_0 + eta_1 temperature_i + eta_2 temperature_i^2 + u_i$

You can always:

- Graph your predicted values using geom_smooth() (see Lab 5)
- Put your coefficients into an automated grapher function (online or on your Mac)
- Use the regression output directly, along with a little basic math (e.g., predict area at temperature = 15, then at temperature = 16, and take the difference!)

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Key insight: effect of an increase in temperature on algal bloom area depends on the baseline level of temperature! (true for all nonlinear relationships)

Other examples:

• Polynomials and interactions:

 $y_i = eta_0 + eta_1 x_{1i} + eta_2 x_{1i}^2 + eta_3 x_{2i} + eta_4 x_{2i}^2 + eta_5 \left(x_{1i} x_{2i}
ight) + u_i$ (more on this today)

- **Exponentials** and **logs:** $\log(y_i) = \beta_0 + \beta_1 x_{1i} + \beta_2 e^{x_{2i}} + u_i$ (more on this next week)
- Indicators and thresholds: $y_i = eta_0 + eta_1 x_{1i} + eta_2 \, \mathbb{I}(x_{1i} \geq 100) + u_i$

Other examples:

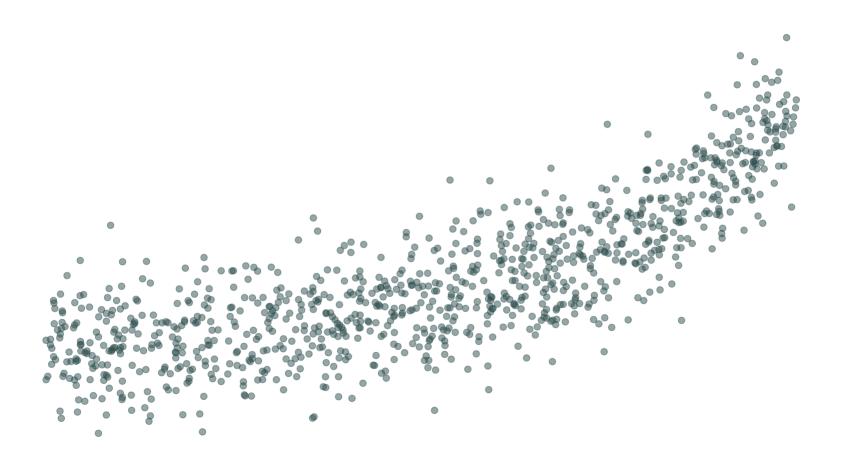
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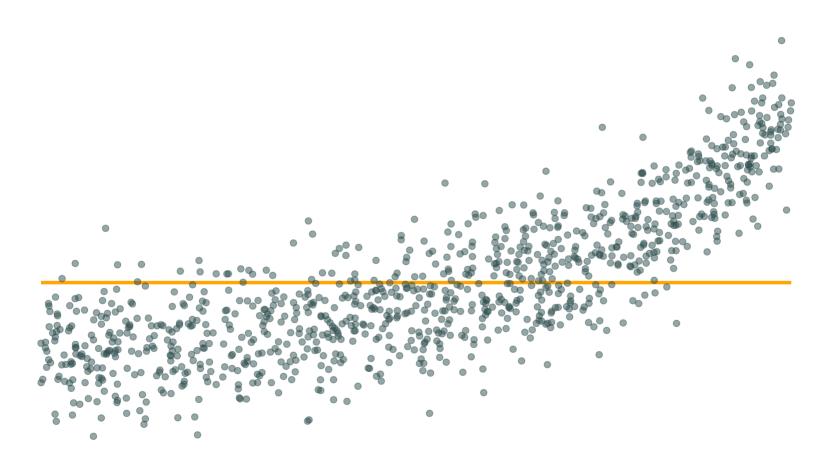
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In all cases, the effect of a change in x on y will vary depending on your baseline level of x. This is not true with linear relationships!

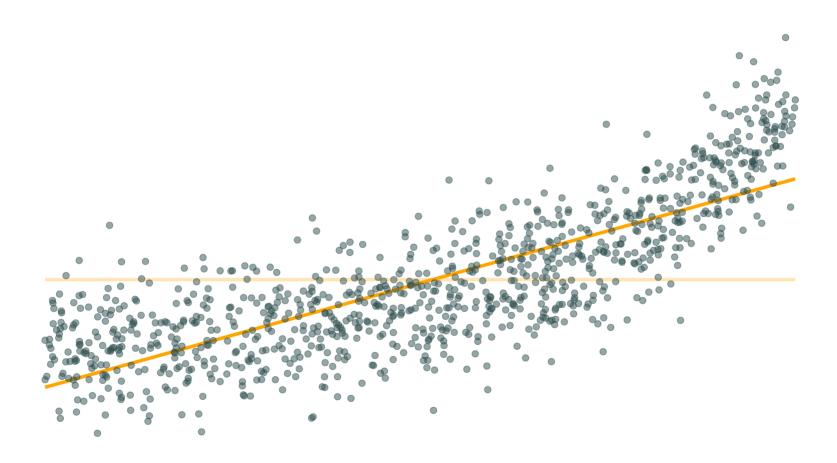
Transformation challenge: (literally) infinite possibilities. What do we pick?



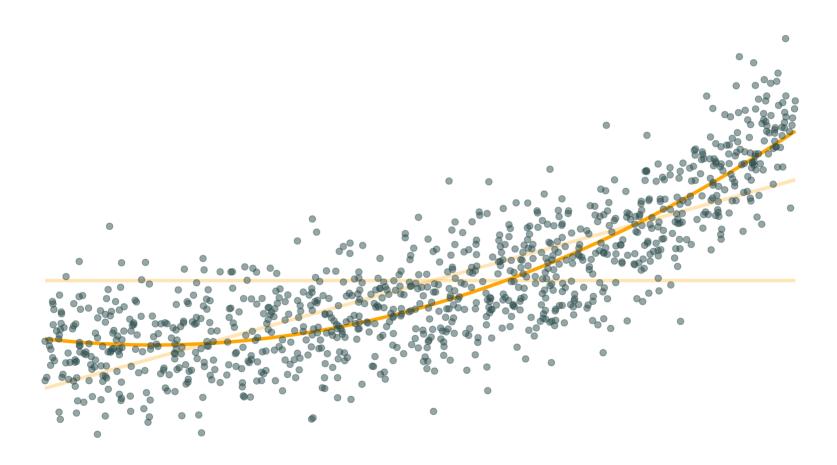
 $y_i=eta_0+u_i$



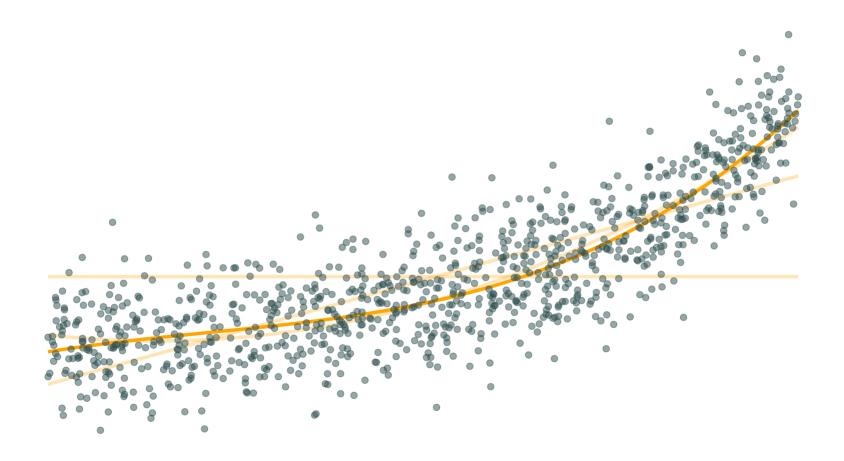
 $y_i=eta_0+eta_1x+u_i$



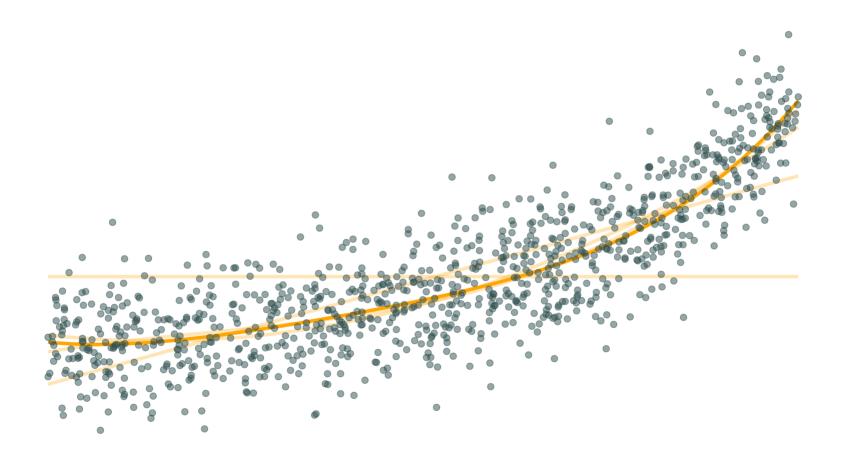
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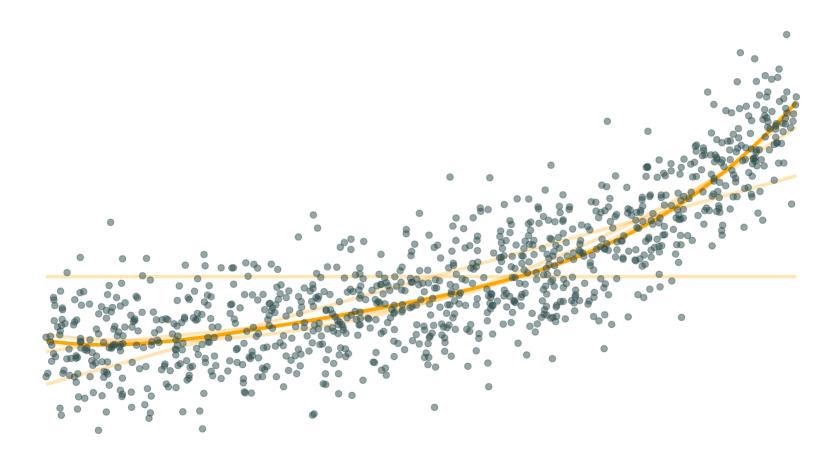
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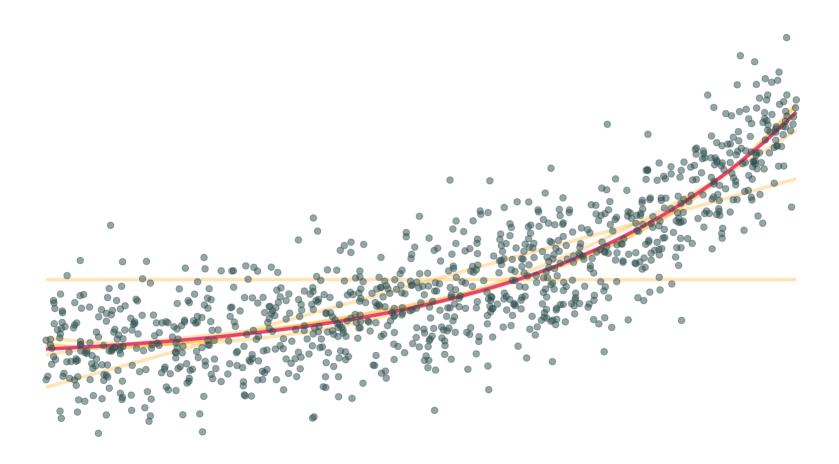
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 $y_i = eta_0 + eta_1 x + eta_2 x^2 + eta_3 x^3 + eta_4 x^4 + eta_5 x^5 + u_i$



Truth: $y_i = 2e^x + u_i$



Model fit with multiple regressors

Measures of *goodness of fit* try to analyze how well our model describes (*fits*) the data.

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Common measure: R^2 [R-squared] (*a.k.a.* coefficient of determination)

$$R^2 = 1 - rac{{\sum_i {\left({{y_i} - {\hat y}_i}
ight)^2 } }}}{{\sum_i {\left({{y_i} - {\overline y}}
ight)^2 } }} = 1 - rac{{\sum_i {e_i^2 } }}{{\sum_i {\left({{y_i} - {\overline y}}
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Recall $\sum_i \left(y_i - \hat{y}_i\right)^2 = \sum_i e_i^2$ is the "sum of squared errors".

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Recall $\sum_i \left(y_i - \hat{y}_i
ight)^2 = \sum_i e_i^2$ is the "sum of squared errors".

 R^2 literally tells us the share of the variance in y our current models accounts for. Thus $0 \leq R^2 \leq 1$.

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One solution: Penalize for the number of variables, *e.g.*, adjusted R^2 :

$$\overline{R}^2 = 1 - rac{{\sum_i {(y_i - {\hat y}_i)}^2}/{(n-k-1)}}{{\sum_i {ig(y_i - \overline{y}ig)}^2}/{(n-1)}}$$

Where k is the number of independent variables in the regression model and n is the total number of observations in your data.

Note: Adjusted R^2 need not be between 0 and 1.

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- Lots more on the topic of model selection in EDS 232 \odot

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- For example, Akaike Information Criterion (AIC), Bayesian Information Criterion (BIC), Mean Squared Error (MSE), ...
- Lots more on the topic of model selection in EDS 232 \odot
- Don't forget the *theory* behind your data science!

Interactions allow the effect of one variable to change based upon the level of another variable.

Examples

- 1. Does the effect of schooling on pay change by race?
- 2. Does the effect of temperature on ozone change by humidity?
- 3. Does the effect of UV radiation on cancer change by gender?

4. ??

Previously, we considered a model that allowed Toxics Release Inventory (TRI) census tracts and non-TRI tracts to have different average cancer rates, but the model assumed the effect of UV radiation on cancer was the same for everyone:

$$ext{Cancer}_i = eta_0 + eta_1 \, ext{UV}_i + eta_2 \, ext{TRI}_i + u_i$$

but we can also allow the effect of UV to vary by TRI status:

 $ext{Cancer}_i = eta_0 + eta_1 \, ext{UV}_i + eta_2 \, ext{TRI}_i + eta_3 \, ext{UV}_i imes ext{TRI}_i + u_i$

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The multiplication of UV by TRI is called an interaction term

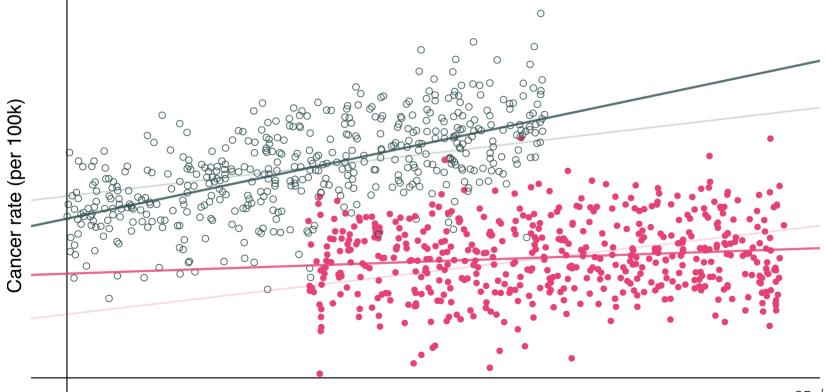
The model where UV radiation has the same effect for all tracts (**non-TRI** and **TRI**):

 $ext{Cancer}_i = eta_0 + eta_1 \operatorname{UV}_i + eta_2 \operatorname{TRI}_i + u_i$ Ο \cap Cancer rate (per 100k) C 96 \cap \cap

UV radiation (mW/cm^2)

The model where UV radiation's effect can differ by TRI status of a tract (**non-TRI** and **TRI**):

 $ext{Cancer}_i = eta_0 + eta_1 \, ext{UV}_i + eta_2 \, ext{TRI}_i + eta_3 \, ext{UV}_i imes ext{TRI}_i + u_i$



UV radiation (mW/cm^2)

$ext{Cancer}_i = eta_0 + eta_1 \, ext{UV}_i + eta_2 \, ext{TRI}_i + eta_3 \, ext{UV}_i imes ext{TRI}_i + u_i$

Interpreting coefficients can be a little tricky -- carefully working through the math helps.

Basic idea: rearrange to uncover a single "slope" term for your variable of interest.

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Interpreting coefficients can be a little tricky -- carefully working through the math helps.

Basic idea: rearrange to uncover a single "slope" term for your variable of interest.

• Effect of one more mW/cm² of UV radiation on cancer rates:

 $Cancer_i = eta_0 + eta_2 TRI_i + (eta_1 + eta_3 TRI_i) imes UV_i + u_i$

This helps you see that the effect of a one unit increase in UV on Cancer is $\beta_1 + \beta_3 TRI$, so it will vary by TRI status:

- Effect for TRI tracts = eta_1+eta_3
- Effect for non-TRI tracts = eta_1

$$y_i=eta_0+eta_1x_{1i}+eta_2x_{2i}+eta_3x_{1i} imes x_{2i}+u_i$$

In general, interaction models should be used when **the level of one** variable influences the relationship between the outcome and another variables

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For example:

• Income changes the relationship between extreme heat and mortality (Carleton et al., 2022)

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- Income changes the relationship between extreme heat and mortality (Carleton et al., 2022)
- Gender changes the relationship between air pollution and labor productivity (Graff-Zivin and Neidell, 2021)

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For example:

- Income changes the relationship between extreme heat and mortality (Carleton et al., 2022)
- Gender changes the relationship between air pollution and labor productivity (Graff-Zivin and Neidell, 2021)
- Other examples?

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Interpreting interaction models means you have to consider the interaction term when computing slopes.

For example: What is the "slope" of the relationship between y and x_1 ?

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Interpreting interaction models means you have to consider the interaction term when computing slopes.

For example: What is the "slope" of the relationship between y and x_1 ?

$$y_i = eta_0 + (eta_1 + eta_3 x_{2i}) x_{1i} + eta_2 x_{2i} + u_i \, .$$

Key insight: Higher x_{i2} increases the slope of the relationship between y and x_1 ! The inverse is also true.

For two continuous random variables, we now have infinitely many slopes for each variable, depending on the level of the other independent variable.

$$y_i=eta_0+eta_1x_{1i}+eta_2x_{2i}+eta_3x_{1i} imes x_{2i}+u_i$$

Putting it all in one place...interaction models with two continuous variables:

$$y_i=eta_0+eta_1x_{1i}+eta_2x_{2i}+eta_3x_{1i} imes x_{2i}+u_i$$

• eta_3 is the **difference** in the effect of x_1 on y between an individual with $x_2 = \ell + 1$ and an individual with $x_2 = \ell$

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- β_0 is the predicted level of y when **both** x_1 and x_2 are zero

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- eta_3 is **also** the difference in the effect of x_2 on y between an individual with $x_1=\ell+1$ and an individual with $x_1=\ell$
- eta_0 is the predicted level of y when **both** x_1 and x_2 are zero
- eta_1 is the effect of x_1 on y when x_2 is zero

$$y_i = eta_0 + eta_1 x_{1i} + eta_2 x_{2i} + eta_3 x_{1i} imes x_{2i} + u_i$$

- eta_3 is the **difference** in the effect of x_1 on y between an individual with $x_2 = \ell + 1$ and an individual with $x_2 = \ell$
- eta_3 is **also** the difference in the effect of x_2 on y between an individual with $x_1=\ell+1$ and an individual with $x_1=\ell$
- β_0 is the predicted level of y when **both** x_1 and x_2 are zero
- eta_1 is the effect of x_1 on y when x_2 is zero
- eta_2 is the effect of x_2 on y when x_1 is zero

Interactions in R

This will be the focus of Lab on Thursday. As a preview...just like many other aspects of regression analysis, interactions are easy to implement but difficult to carefully interpret in R:

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This will be the focus of Lab on Thursday. As a preview...just like many other aspects of regression analysis, interactions are easy to implement but difficult to carefully interpret in R:

```
summary(lm(hwy ~ displ + year + displ:year, data = mpg))
#>
#> Call:
#> lm(formula = hwy ~ displ + year + displ:year, data = mpg)
#>
#> Residuals:
      Min
              1Q Median
#>
                             3Q
                                   Max
#> -7.8595 -2.4360 -0.2103 1.6037 15.3677
#>
#> Coefficients:
                Estimate Std. Error t value Pr(>|t|)
#>
#> (Intercept)
                 35.7922
                            0.9794 36.546
                                            <2e-16 ***
#> displ
         -3.7684 0.2788 -13.517 <2e-16 ***
#> year2008 0.3445 1.4353 0.240 0.811
#> displ:year2008 0.3052
                            0.3882 0.786 0.433
#> ---
```

$$y_i=eta_0+eta_1x_{1i}+eta_2x_{2i}+\dots+eta_kx_{ki}+u_i$$

What is it?

• When 2 (*collinearity*) or more (*multicollinearity*) of your independent variables are highly correlated with one another

$$y_i=eta_0+eta_1x_{1i}+eta_2x_{2i}+\dots+eta_kx_{ki}+u_i$$

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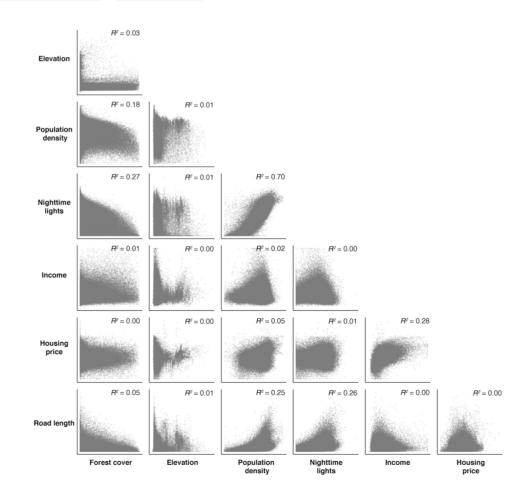
What is the problem?

- Coefficients change *substantially* with small changes in independent variables
- Illogical/unexpected coefficients

Why might it happen?

- Too many independent variables ("overspecified" model)
- Including dummy variable for your reference group
- True population correlation between variables is high

Easy check: ggpairs(), pairs(), etc.



What to do about it?

- More data helps, if possible
- Check if some variables should be omitted based on theory/conceptual model (e.g., reference group dummy)?
- Eliminate highly correlated variables (ensure your interpretation changes accordingly)
 - E.g., temperature and humidity

Slides created via the R package **xaringan**.

Some slides and slide components were borrowed from Ed Rubin's awesome course materials.